Educational Points the Control of Wrong Points and Environments on Social Networks for Students

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Abstract

The educational practice and training of students' sense of political struggle must be associated with the development trend of the nation and the success or failure of the revolution, which is essentially educating socialist ideals to and creating high noble personality for human-being. Therefore, there is an urgent need to research and evaluate fully and objectively, with the focus on proposing viewpoints to improve the quality of education, with a sense of struggle against wrong views. , hostile on social networks for students.

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1 Introduction

When students have a proper sense of responsibility for their life, have faith in themselves and the society, have aspiration, affection and pure ideals, they will definitely be able to adjust their behavior suitable with personal interests and social interests. It can be said that political consciousness not only has the function of orienting students' political behavior but also adjusting behavior to gain moral values, to reach for truth, goodness and beauty. Both of those functions of political consciousness are expressed through practical action (Brondani, 2012; Sherrod, 2006). Therefore, it is of the utmost importance that in the process of educating political consciousness for students, it is necessary to turn political consciousness into political behavior. When students have political beliefs, students will believe in the cause of innovation led by the Party, aspire to devote their wisdom and strength to later contribute to national construction for the sake of a rich people, strong country, and people. owner, fair, civilized (Brown, 2018).

2 Contents

The educational process is associated with the training task

Every person who has the consiousness and capable of working independently in society is considered a personality. The formation of personality cannot be separated from the active element of the action subject such as: value orientation, awareness of purposes and interests, needs, establishment of moral qualities and especially having consciousness guides behavior. These factors are the basis of reason that regulates human behavior (Hitlin & Piliavin, 2004; Sherrod, 2006). Thus, the orientation of behavior to create human personality to have the right consciousness and the ability to perform social activities with high efficiency has the role of political consciousness. Without political consciousness, especially political beliefs (an element of political consciousness), individuals do not have the will to rise up, overcome their limitations, and do not dare to act independently in a certain social environment. And so it will be difficult to become a personality. Each person's political behavior always shows a combination of positive factors, political knowledge, beliefs, political sentiments, political ideals, and life experiences. Thus, each individual conducts an exchange of activities, receives social experience and knowledge, and forms certain social and psychological qualities. In the exchange of that activity, the individual acquires a creative dynamism (Psacharopoulos, 1994; Robinson & Sexton, 1994).

The educational process is associated with ideological work

Educate the sense of fighting against wrong and hostile views on social networks for students is carried out concurrently with the process of carrying out the tasks of higher education. Therefore, the requirements of comprehensive renovation of education in general and higher education in particular also pose new requirements for the education of the sense of struggle against wrong and hostile views on social networks for students (Hunt, 2016; Brown, 2013). The fundamental and comprehensive reform of education and training is innovation from viewpoints and guiding ideology to objectives, contents, methods, mechanisms, nine policies and conditions to ensure implementation; innovate from the leadership of the Party, the management of the State to the management of education and training institutions and the participation of families, communities, society and learners themselves; innovation at all levels and disciplines. Renovate to create drastic changes in the quality and effectiveness of education, better and better meet the requirements of the cause of national construction and defense, and the people's learning needs. Innovation must ensure systematic, long-term vision, suitable for each type of subject and level of study, solutions are synchronous, feasible, with appropriate focus, focus, roadmap and steps (Benelli & Beier, 2017; Zhou et al., 2006). Educating students on a sense of struggle against wrong and hostile views on social networks is also associated with innovation in thinking about the development of higher education. The direction of higher education development also determines the direction of education development for students' sense of struggle against wrong and hostile views on social networks (Venkataraman, 1998; Hasan et al., 2013).

a) First of all, this innovation process must start from the leader's thinking, thinking, doing, and management. This is the most difficult problem to overcome, requiring high determination.

b) Second, is to improve the quality of lecturers and staff working in higher education. In order to develop this team, it is necessary to develop a plan, a plan for training and fostering a contingent of teachers and educational administrators.
c) Third, is to promote the socialization of education in higher education, so it is necessary to perfect documents and policies, create a favorable legal corridor to encourage domestic and foreign investors to invest in development, education and training development.
d) Fourth, is to increase the autonomy and self-responsibility for universities today, so as to create motivation to promote the creative capacity of universities and limit the commercialization of educational activities.
e) Fifth, is to perfect the quality accreditation standards and set up specialized units to carry out objective assessment and quality assurance activities.

Content and methods must be associated with specialized training content, attractive and attractive to a large number of students

Strengthening education on Marxism-Leninism, Ho Chi Minh Thought, the Party's lines and policies and the State's laws is the most important way to form "immunity" for students. In the current period, it is necessary to continue to pay attention to the work of political-ideological education, to renew and improve the quality of education in Marxism-Leninism, Ho Chi Minh's thought, and the lines and views of Party, policies and laws of the State... for students of universities in general, students of universities in Hanoi in particular. This is the basis that contributes to building, forming and developing revolutionary beliefs and ideals for students, helping students to better understand, more fully and accurately the role of Marxist-Leninist theory. Ho Chi Minh's thought, the Party's line and viewpoint in building a socialist-oriented country (Flaherty & Richman, 1993; Beiter et al., 2015).

In order to have a team of students who are good at their professional skills, stable in politics and ideology, and be model citizens to build a civilized and strong Hanoi capital, political and ideological work must be considered as a task. Important service, it is also a point that needs attention of all levels, branches, and universities in Hanoi compared to other localities in the country. In the current period, political-ideological education must be one step ahead to capture students' thoughts and ideological situations, and promptly propagate orientations on political ideology through various forms other expertise. Besides, political - ideological education for students also needs to be more deeply aware, it is not only the teaching of Marxist-Leninist science subjects, Ho Chi Minh's thought and disregarding activities. Activities of the Youth Union, the student union and especially the political affairs department of universities in Hanoi (Jones & De Santo, 2016; Ross & Ross, 1984).

In order to do well in political-ideological education for students, it is necessary to be more proactive and active in grasping and reflecting on the country's reality, the international situation, and the characteristics of the times. Accurate, complete and timely assessment of students' thinking situation in relation to domestic and international issues. Only when fully assessing the current state of ideology, political attitudes, ethics, and lifestyle of students in the period of industrialization and modernization of the country can we come up with appropriate guidelines, guidelines and solutions. Reason, avoiding the case of focusing on distant, unpredictable and less likely to be solved problems. At the same time, promote propaganda, education, inspection, assessment, timely detect, propose and recommend to superiors contents that are inappropriate, ineffective or still of a formal nature, from which proposes a new way of doing things that has a strong impact on the transformation of young people's awareness and positive actions (Athilakshmi & Chitra, 2018; Meza et al., 2020).

Educating students on the sense of struggle against wrong and hostile views should be associated with students' actual activities and social relationships

Combining education on "immunity" in the family, school, and society, combining education on "immunity" with education on knowledge and life skills for students (Brondani, 2012; Sherrod, 2006; Gordon, 2008). Human nature is the sum total of social relationships. Each person is the most complete entity in terms of neurological mechanisms compared to the rest of the animal world, so humans have a spiritual life with social characteristics. Nature does not give humans that distinct advantage, it is the result of an evolutionary process associated with the transmission of life experiences, with the education to transfer spiritual values, which are experienced in life of the former for the latter. Every human being has the eternal value of truth, goodness and beauty through a process that is distilled from the caress of grandparents, mother's lullaby, father's teachings, and the loving care of brothers and sisters. , the spread of

knowledge by teachers, to live and think in the school of life, in a deeply social educational environment (Brondani, 2012; Gordon, 2008).

School, family and society coordination is important to the quality of student education in general, and education about "immunity" to wrong and hostile views in particular. Article 93 of the 2005 Education Law affirms: "Schools have the responsibility to actively coordinate with families and society to realize educational goals and principles". Indeed, the political, moral, and lifestyle qualities of students in general and the "immunity" to wrong and hostile views in particular are formed and developed in the following environments: family, school and society. At infancy, the family's role is the dominant one, the preschool age, the family and school play a decisive role, the higher school age (from primary to secondary school) the greater the role of school, family and society. The more balanced the society, the more clearly the school and society contribute more clearly to the family when they reach university age. In order to do a good job of educating "immunity" with wrong views, hostility for students must closely combine both the school with the family and the society.

Schools, families and society have different educational roles in the formation and development of "immunity" to students' wrong views and enemies. In that relationship, the school is seen as the center, proactive and oriented in coordinating with family and society. The school is the most comprehensive educational environment, the state agency that performs the most professional educational function, is also the most effective educational force, converging all the necessary factors to be able to mobilize the energy of the students. Strong education from the side of family and society (Brondani, 2012; Sherrod, 2006; Gordon, 2008). In order to strengthen "immunity" to wrong and hostile views, schools need to associate "immunity" education with knowledge education and life skills education for students. Only in this way can each new student develop comprehensively, not only have enough "immunity" to wrong and hostile views, but also become useful citizens for the country. In the direction and task of educating the young generation, the document of the Party Congress clearly states: "To take care of education, fostering and training for the comprehensive development of politics, ideology, morality, lifestyle and culture. Chemistry, health, profession; creating jobs, developing talents and creativity, promoting the role of shock in the cause of national construction and defense". "Respectfully fostering students' bravery, qualities and lifestyle of the modern Vietnamese young generation" builds 4 basic cultural values of Vietnamese people: Having an ideal and lifestyle beautiful, have intellectual capacity, have pure morality, and have cultural bravery.

Education in knowledge and education in life skills in schools contributes to training and forming students to live more responsibly and to know how to choose appropriate behaviors, to cope with pressures and challenges in life. Promote social behavior, reduce crime rate, Knowledge education and life skills department create a friendly and open relationship between teachers and students, excitement, confidence, initiative and creativity. Create in learning, improve the quality and effectiveness of education. Students are educated in knowledge and education in life skills to identify their duties and obligations towards themselves, their families and society. Attaching importance to the participation of students in practical activities, creating an environment and conditions to improve the "immunity" of students to wrong and hostile views. Some movements and practical activities of the school, which are well received by students, have strong pervasiveness and profound social imprints, such as the movements: "Volunteer emulation to build and protect the organization country", "Volunteer youth", "Young creativity", "Borderline and island gratitude" campaign; Among young civil servants participating in administrative reform, there is the movement "3 responsibilities"; In rural areas, there is a movement of "4 new" (new techniques, new professions, new markets, new models).

Students are a large workforce, with advantages in physical strength, intellectual capital and creative capacity; has a tradition of volunteering and volunteering to perform difficult and arduous tasks assigned by the Party and State. Therefore, arousing, organizing and promoting the active and creative role of students is creating a healthy environment for educating and training young people, helping them to raise their sense of responsibility for their rights. interests and obligations for the development of the country, to mobilize and organize a large number of young people to practice virtue, to practice talents, to be creative and thrifty, to take the lead in the cause of industrialization, modernization, construction and protection. Fatherland, fighting against wrong and hostile views. The Union organizations must pay attention to organizing and motivating students to implement the education, science - technology development strategy of the Party and State; promote the dynamism and creativity of young people in the acquisition, application and mastery of science and technology, contributing to improving the quality of young human resources to serve the cause of national industrialization and modernization.

Strengthening vocational education and vocational training (with emphasis on traditional occupations in localities) for students, forming the right attitude and career style for them. Arousing in students the spirit of "three ready", "year of volunteering" with the spirit of "Young people don't have, what is difficult for young people to do",

by doing specific things, such as: participating in business development economy - society, strengthening national defense - security; effectively implement the movements of "repaying gratitude", "drinking water to remember the source", in order to form in young people pride and respectful attitude towards the past, with the heroic revolutionary tradition of Vietnam. Party and nation. Regularly paying attention to and taking care of students' legitimate interests and needs in all aspects: political, economic and social; Thereby, orienting students towards goals and ideals of striving for "rich people, strong country, democratic, fair and civilized society", for national independence and socialism. Schools as well as the Youth Union need to create conditions for students to establish themselves, establish careers, participate in economic development, create jobs, increase income for themselves and contribute to the country. Attention must be paid to ensuring democracy, equality and proper assessment of students, and attaching importance to students' position in society. Taking care of students' interests and needs, especially solving job problems after graduation.

3 Conclusion

The work of educating students to fight against wrong and hostile point of views on social networks has achieved many achievements, but there are also limitations. Therefore, educating students on the sense of struggle against wrong and hostile views on social networks requires the attention of the Party, State, School, lecturers, students and other stakeholders. other in the education system. Thus, the education of the sense of struggle against wrong and hostile views on social networks for new students has achieved high and comprehensive effectiveness, contributing to promoting the struggle against the enemy. Because, fighting against false and hostile views in cyberspace in order to protect the foundation of the Party is one of the very important contents to ensure the Party's leadership over the State and society. is when the domestic, regional and world contexts have a lot of changes like today.

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The author have a responsibility for the conception and design of the study. The author have approved the final article.

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