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# **Research on the Impact of Globalization on Education in Indonesia**



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Article history:	Abstract
Received: 20 January 2015 Accepted: 30 March 2015 Published: 31 May 2015	The aims of this study are 1) For Readers; This paper proposed to discuss the impact of globalization on the world of education and increase knowledge on globalization the readers of the dominant of the students can be used to move towards a broader knowledge so that future human resources achieved
Keywords:	<ul> <li>superior. 2) For Society; It is hoped that people can understand the meaning of the negative impacts of globalization research the impact that can be</li> </ul>
Education;	minimized and positive activity to education which is getting better.
Globalization;	
Human resources;	
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#### 1. Introduction

Cheng, Y. C. (2006), Cudmore, G. (2005), globalization is a process of global society and knows no boundaries. Globalization is essentially a process of emerging ideas in the later offered to follow by other nations who eventually come to a point of agreement together and serve as guidelines for nations around the world by Lee, M. (2000), Marginson, S. (1999).

Zia, R. (Ed.). (2006), the process of globalization taking place in all areas of life, especially in the field of education, information, and communication technology as a major contributing factor in globalization. Formulation of the problem is what is the impact of globalization on the world of education? what are the causes of poor education in the of globalization? and how does education adjustment of globalization?

The aims of this study are 1) For Readers; This paper proposed to discuss the impact of globalization on the world of education and increase knowledge on globalization the readers of the dominant of the students can be used to move towards a broader knowledge so that future human resources achieved superior. 2) For Society; It is hoped that people can understand the meaning of the negative impacts of globalization research the impact that can be minimized and positive activity to education which is getting better.

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## 2. Research Methods

The present study applied qualitative methods. All data is analyzed descriptively. Stalker, P. (2000), it is used a paraphrase to explain, elaborate, and explore regarding the phenomenon belonging. The conclusion is the last remarked based on the previous description.

## 3. Results and Analysis

## 3.1 The impact of globalization on education

a) Positive Impact of Globalization on Education

Rizvi\*, F. (2004), Spring, J. (2014), multimedia interactive teaching advances In technology due to globalization changed the world teaching education. Teaching that is both classics turned into teaching based on new technology and internet based computer.

- b) Negative Impact of Globalization on Education
  - The Dangers of Cyberspace

Cyberspace that as a means to access information easily also be a negative impact for students.

For example pornography, hate, crime, violence that is sexual harassment news was easily accessed by anyone. And dependence with the machine engine of globalization such as a computer, and the internet can lead to addiction on student and teachers see that teacher and students do not dean excited about the learning process without the aid of a computer.

## 3.2 Causes of poor education in Indonesia

## The high costs of education

With this status change government easily throw its responsibility for the education of its citizen to the owners of legal entities figure is not clear

### 3.2 Adjustment Education

Is need in Indonesia today is the views, strategies, and leadership for the sake of a better education.

#### 4. Conclusion

Globalization is a prize of global society and knows no boundaries. The positive impact of globalization on the world of education in Indonesia is a multimedia interactive teaching.

#### Conflict of interest statement and funding sources

The author(s) declared that (s)he/they have no competing interest. The study was financed by personal funding.

#### Statement of authorship

The author(s) have a responsibility for the conception and design of the study. The author(s) have approved the final article.

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